



# **FIVE Little Monkeys Jumping On The Bed**

## **Activity Guide**

- ∞ Flash cards
- ∞ Complete the sentences
- ∞ Word scramble
- ∞ Word cross
- ∞ Draw by numbers

## Flash Cards

Directions: Cut out flash cards and have children practice signing the words. They might need to review the DVD vocabulary.

**BATH**

**FIVE**

**BED**

**I or ME**

**BEDTIME**

**JUMP**

**BRUSH TEETH**

**LITTLE**

**BUMP HEAD**

**MAMA**

**CALL**

**MONKEYS**

**CAN**

**NO MORE**

**DOCTOR**

**NOW**

**FAST ASLEEP**

**PAJAMAS**

**FELL OFF**

## Complete the sentences

Directions: Complete the sentences. If the students need help challenge them by demonstrating the proper sign before showing them the written word. All words used are from the vocabulary/flashcard list.

1. It was \_\_\_\_\_.
2. Five little monkeys put on their \_\_\_\_\_.
3. Then ... five little \_\_\_\_\_ jumped on the bed!
4. The mama called the \_\_\_\_\_.
5. The doctor said, “\_\_\_\_\_ monkeys jumping on the bed!”
6. So three \_\_\_\_\_ monkeys jumped on the bed.
7. One \_\_\_\_\_ and bumped her head.
8. So two little monkeys jumped on the \_\_\_\_\_.
9. The \_\_\_\_\_ called the doctor.
10. “\_\_\_\_\_ I can go to bed!”

## Word Scramble

Directions: Unscramble the words below. To help the students you might consider demonstrating the proper sign before showing the correctly spelled word.

1. thab: \_\_\_\_\_

2. edb: \_\_\_\_\_

3. eietdmb: \_\_\_\_\_

4. hsrbu eetth: \_\_\_\_\_

5. pmbu daeh: \_\_\_\_\_

6. ielltt: \_\_\_\_\_

7. tcrdoo: \_\_\_\_\_

8. on erom: \_\_\_\_\_

9. eflf of: \_\_\_\_\_

10. aaamsjp: \_\_\_\_\_

# Word Cross

Directions: Find the words hidden in the grids below. The list of words hidden is listed to the left of each grid. The first grid is easier.

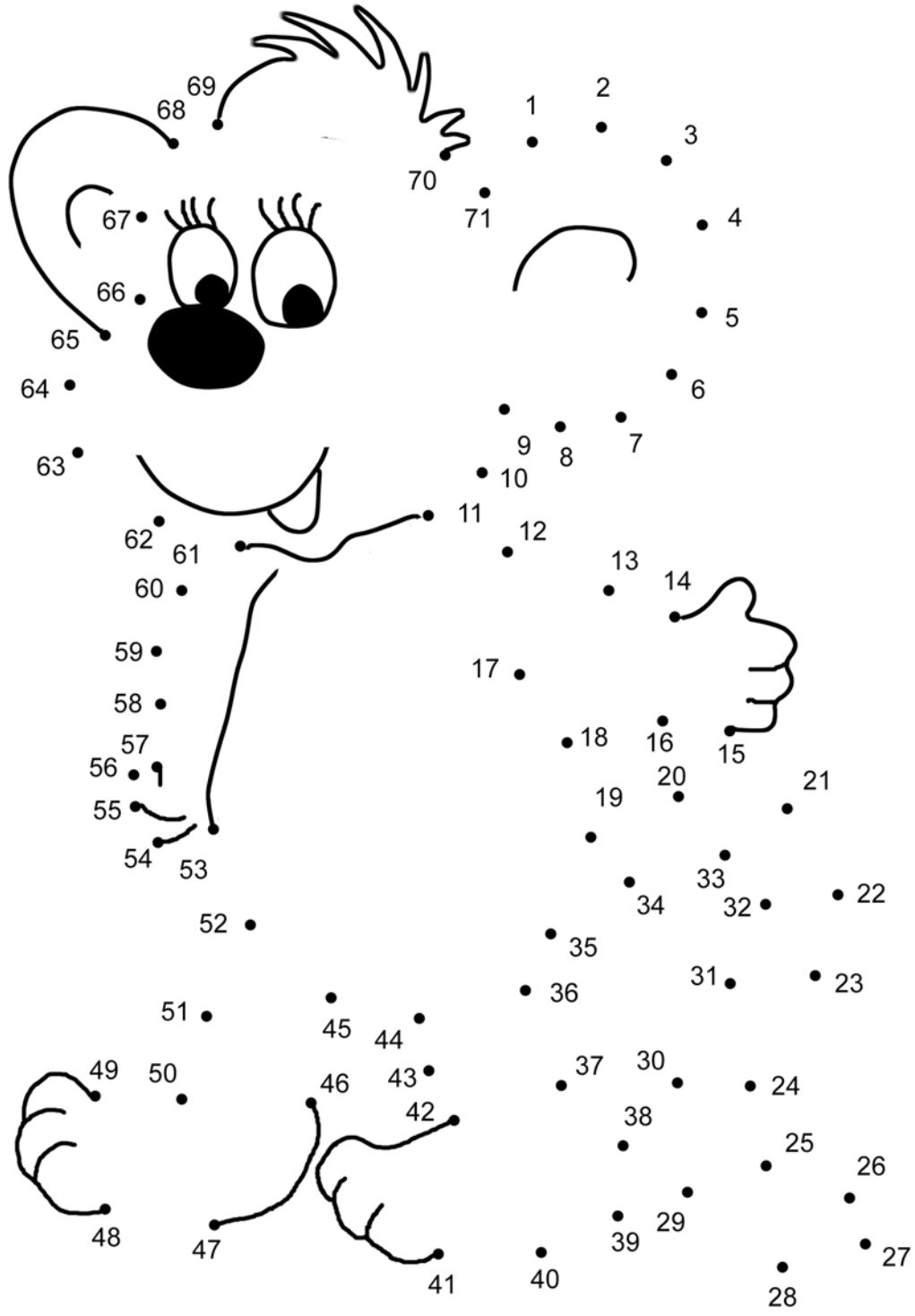
BATH  
BED  
CALL  
DOCTOR  
FIVE  
JUMP  
LITTLE  
MAMA  
MONKEYS  
PAJAMAS

B	M	R	F	J	A	M	P	Z
U								
K	O	Z	E	P	U	A	P	B
Y								
D	N	V	A	L	J	M	C	R
O								
I	K	H	D	A	T	A	P	E
O								
K	E	O	M	R	O	T	C	O
D								
A	Y	A	L	Y	T	L	I	X
H								
D	S	L	Y	M	X	V	X	L
T								
Q	A	E	B	B	V	B	N	X
A								
C	Y	J	U	T	E	U	V	M
B								
F	I	V	E	D	T	T	G	M
F								

BATH  
 BED  
 BEDTIME  
 BRUSHTEETH  
 BUMPHEAD  
 CALL  
 CAN  
 DOCTOR  
 FASTASLEEP  
 FELLOFF  
 FIVE  
 ME  
 JUMP  
 LITTLE  
 MAMA  
 MONKEYS  
 NOMORE  
 NOW  
 PAJAMAS

B	S	A	Z	E	C	F	I	F	U	P	J	E	H
T													
B	A	T	H	Y	D	A	C	E	R	B	R	J	T
P													
C	A	E	S	H	D	E	L	L	A	O	L	S	E
E													
B	U	M	P	H	E	A	D	L	M	R	F	E	E
L													
B	B	H	U	I	N	V	M	O	S	N	L	F	T
T													
N	E	I	X	T	P	O	N	F	G	S	E	I	H
T													
D	H	D	C	L	N	M	V	F	A	K	C	V	S
I													
G	E	P	T	K	C	H	J	T	R	Y	U	E	U
L													
V	H	B	E	I	U	U	S	K	B	O	P	S	R
Z													
I	X	Y	S	A	M	A	J	A	P	U	T	B	B
M													
P	S	N	P	P	F	E	K	L	Y	A	W	C	W
C													
M	J	A	E	H	N	M	J	L	A	I	B	O	O
A													
Q	T	C	E	M	A	P	Z	K	M	T	N	F	Y
D													
S	W	N	H	A	A	F	W	L	T	H	C	N	I
M													
A	M	A	M	E	Z	H	S	I	Y	D	A	B	E
M													

# Draw by Numbers





## **FIVE LITTLE MONKEYS JUMPING ON THE BED**

Written and illustrated by Eileen Christelow

Grade: PreK-2; Ages: 2 - 8

Themes: Bedtime routines, Rhyming, Silliness, Animals

Approximate viewing time: 18 minutes

### **SUMMARY**

After completing their bedtime routines of bathing, brushing teeth, and putting on pajamas all five monkeys say good night to their mama. Once the door closes they begin to jump on their bed. Each one falls and bumps their head forcing the mama to call the doctor 5 times. An exasperated doctor gives the mama the same advice each time. Finally all 5 monkeys fall asleep and the mama is able to jump on her bed.

### **OBJECTIVES**

- ∞ Children will make ASL - image - text connections.
- ∞ Children will learn the importance of bedtime routines.
- ∞ Children will expand their ASL vocabulary by 20 new signs.
- ∞ Children will learn that mischievous behavior may have consequences.

### **BEFORE VIEWING ACTIVITIES**

- ∞ Ask the children what their bedtime routines are.
- ∞ Ask children if they enjoy jumping on the bed and why.
- ∞ Have they ever bumped their heads?
- ∞ What is their bedtime?
- ∞ Review the 20-word ASL vocabulary asking each student to practice the signs as they are displayed on the video.

### **AFTER VIEWING ACTIVITIES**

Story Retention:

- ∞ Step through the 10-question quiz independently or in a group gaining consensus on the right answers.
- ∞ Have young readers describe their favorite scenes on the video and include 1 or more signs from that scene in their explanation.
- ∞ Ask the children how many monkeys were girls and how many were boys. You may have to view the story a second time.

Signing Practice:

- ∞ Have young readers review and practice the ASL vocabulary.
- ∞ Ask the students what additional signs they learned while watching the story.
- ∞ Sit in a circle and have each student demonstrate a sign. Ask the other students to copy and guess what sign it is.
- ∞ Practice counting down from 5 to 1 using ASL numbers.

Spelling Practice:

- ∞ Simultaneously voice and sign various words from the story or vocabulary review while the students spell the signed word.

Life experience:

- ∞ Have the students ever hit their head?
- ∞ Have they ever been hurt and had to see a doctor?
- ∞ What do they do after saying good night to their parents?

Go to <http://www.scholastic.com/westonwoods> to download a workbook with 7 additional pages of activities.

Other ASL videos available from Weston Woods:

A POCKET FOR CORDUROY, by Don Freeman.

GOODNIGHT MOON, by Margaret Wise Brown. Pictures by Clement Hurd.

LITTLE QUACK, by Lauren Thompson, illustrated by Derek Anderson.

THE STORY OF FERDINAND, by Munro Leaf, illustrated by Robert Lawson.

THERE'S SOMETHING IN MY ATTIC, by Mercer Mayer.