

# I'M BRAVE!

## I'M BRAVE!

Written by Kate McMullan

Illustrated by Jim McMullan

Grades: PreK-3; Ages: 4-8

Themes: fire trucks, community service

Runtime: 8 minutes

### COMMON CORE CONNECTIONS:

**CCSS.ELA-Literacy.CCRA.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

**CCSS.ELA-LITERACY.CCRA.R.2** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

**CCSS.ELA-Literacy.CCRA.R.3** Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

**CCSS.ELA-Literacy.CCRA.R.4** Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

**CCSS.ELA-Literacy.CCRA.R.7** Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

**CCSS.ELA-Literacy.CCRA.R.9** Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

**CCSS.ELA-Literacy.CCRA.W.8** Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

- Specifically: **CCSS.ELA-Literacy.W.1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**CCSS.ELA-Literacy.CCRA.SL.1** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

### SUMMARY

From the creators of *I Stink!*, *I'm Dirty!*, and *I'm Fast!* comes another personality-filled vehicle, with a healthy ego. Young viewers will learn all about the many tools and tricks of a fully-equipped fire engine. They will even get to accompany the engine on an exciting trip to put out a warehouse fire.

### OBJECTIVES

- Students will use context clues to figure out the meaning of unknown words.
- Students will learn about the many different tools and mechanisms on a fire truck.

### BEFORE VIEWING ACTIVITIES

Do a **KWL** chart (What I **Know**, What I **Want** to Know, and What I **Learned**) with the students. Guiding questions:

- How are fire trucks different from other trucks?
- What kinds of special features do fire trucks need to have?
- Why are fire trucks important to the community?

Revisit this chart after viewing the video to fill in the What I Learned section.

Talk with students about jobs and careers. Ask students about who takes care of the city or town that they live in. What are important community jobs that need to be taken care of? Who does those jobs? List students' ideas on chart paper. Then, tell students that they are about to see a movie that stars a fire truck, which provides a very important community service.

Tell students that we can figure out the meaning of unknown words by using the clues from the other words on the page and the illustrations. Model an example from a familiar text using the following procedure:

- 1) Read aloud a page from a familiar text that has an unknown vocabulary word.
- 2) Think aloud while reading: "Hmm... I don't know the word \_\_\_\_\_. Let me see if there are any clues in the text or the pictures to help me."
- 3) Emphasize reading textual clues that help the reader figure out the unknown word and think aloud about how the clues help.
- 4) Point out any illustrations that may provide additional clues.

Introduce the words **duck-billed lock breakers**, **rabbit-tool door forciers**, and **twin connectors** from the movie. Encourage students to watch and listen for clues to help them figure out the meaning of these words. Revisit the words after viewing the movie.

### AFTER VIEWING ACTIVITIES

Revisit the KWL chart. Guiding questions:

- What kinds of things does a fire truck carry?
- Why do fire trucks need to carry so many specialized tools?
- Why do fire trucks have sirens and flashing lights?
- What else did you learn about fire trucks from this movie?
- Were any of our questions from the "W" column answered? If not, how could we find the answers?

### Common Core Connection Activities - CCRA.R.1, CCRA.R.7, CCRA.R.9, CCRA.W.9:

Read aloud and/or show an informational video about fire trucks and firefighters to the students. Suggested resources:

- Fire trucks in action:  
<https://www.youtube.com/watch?v=EyDpcfhpBsw>
- Informational article with pictures:  
<http://www.explainthatstuff.com/firefighting.html>
- Fun facts for kids about fire trucks:  
<http://everydaylife.globalpost.com/fun-kids-fire-trucks-8664.html>

As you read, encourage students to listen for a new and interesting fact that they learned about fire trucks or firefighters, and to draw a picture or write a sentence about what they learned. Give students an opportunity to share their facts after reading. Scribe these on a class chart entitled, "Facts About Fighting Fires." Reread the chart aloud with the class. Culminate the read aloud by giving each student a blackline master of a fire truck and helmets. Have students write one fact on each helmet and glue it to the truck.

### Common Core Connection Activities - CCRA.R.4:

Come back to the vocabulary development from the Before Viewing Activities. Replay or read aloud the parts of the movie or book that contain the words **duck-billed lock breakers**, **rabbit-tool door forciers**, and **twin connectors**. For each word ask:

- What clues in the text or the illustrations can help you figure out the meaning of the word?
- What do you think the word means?

### MORE STORIES ABOUT HARD WORKING MACHINES FROM WESTON WOODS:

- **I'm Fast!** – written by Kate McMullan, illustrated by Jim McMullan
- **I'm Dirty!** – written by Kate McMullan, illustrated by Jim McMullan
- **I Stink!** – written by Kate McMullan, illustrated by Jim McMullan
- **Trashy Town** – written by Andrea Zimmerman and David Clemesha, illustrated by Dan Yaccarino
- **Mike Mulligan and His Steam Shovel** – written and illustrated by Virginia Lee Burton

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