

# BEAR SNORES ON

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Ages: 3-6

Themes: Animals, Winter, Hibernation, Humor,

Poetry

Running Time: 8 minutes

## SUMMARY

While bear slumbers through a long winter, his friends take refuge in his cave during a winter storm. Bear remains in a deep sleep as Mouse and Hare brew tea and pop corn. He doesn't awake even when they are joined by Gopher, Mole, Wren, and Raven. The friends start a fire, sing, dance, and cook... while Bear snores on. Young viewers will be surprised and delighted at Bear's reaction when he finally does awake, to find himself surrounded by a group of uninvited guests.

## OBJECTIVES

- Students will learn about bears and hibernation.
- Students will learn about different animals' adaptations to winter.
- Students will learn about rhyming.

## BEFORE VIEWING ACTIVITIES

Have students draw a winter scene that shows how different animals survive during the winter. Give students the opportunity to present their drawings and explain what is happening. Highlight any students' drawings of hibernating animals. If there are none, guide a discussion towards this idea.

Guiding questions:

- How do animals survive in the winter?
- Do you know what bears do in the winter?
- How does hibernation help bears?
- What other animals hibernate?

Wrap up the discussion with a brief explanation of the story, telling students that the movie that they are about to see is an imaginary story of what happens during one bear's hibernation.

Practice the comprehension strategy of making predictions with the children. Set the scene by briefly summarizing the movie for the students, up until the part where Bear wakes up. (Suggested summary: *Bear is in a peaceful sleep for the winter when all of his friends sneak into his cave to find protection from a winter storm. They begin to have a party while Bear sleeps. What do you think Bear will do when he wakes up?*) Let students take turns making predictions. As an extension, you can write or they can draw their predictions before viewing the movie. After viewing the movie, revisit the predictions to see if anyone was close.

## AFTER VIEWING ACTIVITIES

Revisit students' predictions. Did anyone guess correctly? Were any of the guesses close? How was Bear's reaction different from what the students had expected? Tell students that making predictions is a way to understand books and movies better.

Have students make a rhyming book. Replay part of the movie and tell them to listen closely for words that sound alike. Tell them that words that sound alike are words that rhyme. Give examples with pictures and words of words that rhyme. Then, have students choose their own word. Make a list of all of the words that the student can think of that rhyme with that word. Students can make a book titled "Words that Rhyme With \_\_\_\_\_" and write and draw a rhyming word on each page.

Students can also play a rhyming game. Ask the children to sit in a circle. The first person says a word and then each child in the circle says a word that rhymes with that first word. Continue until students can't think of any more words.

Collect books, with photos or pictures if possible, about how different animals survive in the winter. Read them aloud to the children so that they can see the adaptations of different animals. Also collect magazines such as *National Geographic*, *Outdoor Magazine*, or animal magazines and have students make a collage of different animals adapting in a winter environment. (Often, grocery stores and book stores will give away dated magazines at the end of the month, so it is worth a trip to save some money!)

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**GOOSE** by Molly Bang

**IN THE SMALL, SMALL POND**

by Denise Fleming

**MAKE WAY FOR DUCKLINGS**

by Robert McCloskey

**OWL MOON** by Jane Yolen,

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Poetry and Rhyme:

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by Deborah Guarino, ill. by Steven Kellogg

**JOHNNY APPLESEED** by Reeve Lindbergh,

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