

I STINK!

I STINK!

by Kate and Jim McMullan

Ages: 3-5

Themes: Waste management and disposal,

Jobs in the community

Running Time: 8 minutes

SUMMARY

Ever wonder what it's like to be a garbage truck? Live through a night in the life of a New York City garbage truck in this raucous and stinky video. Children will love the delight that the garbage truck takes in eating his special recipe of alphabet soup. They will also appreciate the important job of the garbage truck in helping to keep the city clean.

OBJECTIVES

- Children will learn about the job of a garbage truck and garbage collectors.
- Children will learn about waste management in cities.

BEFORE VIEWING ACTIVITIES

Do a KWL chart (What I Know, What I Want to Know, and What I Learned) with children.

Guiding questions:

- Where does our trash go when we throw it away?
- What happens to the trash when it is goes

into the garbage truck?

- When does the garbage truck take care of the trash?

Revisit this chart after viewing the movie to fill in the What I Learned section.

Imagine with children what it would be like if the trash were never taken care of.

Children can draw pictures of what they picture their homes and communities would be like if the garbage truck never came.

Read aloud Shel Silverstein's poem, "Sarah Cynthia Sylvia Stout Who Would Not Take the Garbage Out." Guiding questions:

- What happened to the little girl in the poem?
- Whose responsibility is it to take care of trash?

AFTER VIEWING ACTIVITIES

Revisit the KWL chart. Guiding questions:

- Where does the trash go after it has been collected by the garbage truck?
- How does a garbage truck process the trash?
- How do you think garbage collection is different in the country than it is in the city?

Create a garbage alphabet soup like the one in the book. Assign each child or pair of children to a letter. Have children write the

letter and then draw pictures of the garbage that they think would match with that letter. Compile all of the children's work into an alphabet book.

Have a drama/movement class in which children act out the different movements and sounds of the garbage truck. Read the book, *I Stink!* aloud while the children interpret the action.

Take a field trip to a local landfill. Arrange for an employee to talk to children about where all the garbage comes from and what happens to it over time. This is an excellent time to introduce ideas such as biodegrading and recycling. Show the children real garbage trucks as well, and if possible view a demonstration of a garbage truck at work.

Other videos about garbage collection available from Weston Woods are:

Trashy Town by Andrea Zimmerman and David Clemesha, ill. by Dan Yaccarino

Other videos about life in the city available from Weston Woods are:

The Wheels on the Bus by Paul O. Zelinsky
The Trip by Ezra Jack Keats

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