

RIKKI-TIKKI-TAVI

RIKKI-TIKKI-TAVI

by Rudyard Kipling, ill. by Jerry Pinkney
(William Morrow)

Themes: Courage/Animals

Grade Level: K – 3

Running Time: 30 minutes

SUMMARY

A courageous mongoose becomes the loyal pet of a small boy named Teddy, and protects him and his family from two evil cobras who live in their garden.

OBJECTIVES

- Children will investigate nature, including a variety of animals, their habits, and habitats.
- Children will explore the qualities of courage and inquisitiveness
- Children will investigate concepts of caring and loyalty that exist between people and animals

BEFORE VIEWING ACTIVITIES

Share the book *RIKKI-TIKKI-TAVI* with children. Then ask:

- What kind of animal was Rikki-Tikki?
- How did the mongoose end up in the home of the English family?
- What kind of animal threatened the family and the mongoose?
- How did Rikki-Tikki save the family?
- How do you think the family felt about Rikki Tikki at the end of the story?

Talk with children about the different habits and

habitats of animals, including snakes, birds, and mongooses. Discuss the different animals that hatch from eggs, including birds, snakes, crocodiles, turtles, spiders, and frogs. Encourage children to do some independent research about these different animals and share the information they have collected with their classmates.

Remind children that this story takes place in India. Share picture books, reference books, and photographs that will help children learn about this country. Compare and contrast life in India to the lifestyles of people in our country. If possible, invite someone familiar with the country and its people to come and talk to children.

AFTER VIEWING ACTIVITIES

Have children imagine that they are Teddy, the boy in the story of *RIKKI-TIKKI-TAVI*. Ask:

- If you were Teddy, how would you have felt about Rikki-Tikki at the beginning of the story? At the end of the story?
- What things would you have done to care for Rikki-Tikki?
- What kinds of games and activities could you and the mongoose enjoy together?
- What are the most important things you would share with your friends who wanted to know about Rikki-Tikki?

Have children draw pictures of Rikki-Tikki, the birds, and the cobras in the story. As children work, have them discuss the differences in appearance between the different animals. Ask: If you

could be one of these animals, which would you like to be? Why?

Talk with children about the pets they may have at home. Discuss the ways Rikki-Tikki was cared for by Teddy and his family. Then ask:

- How do you care for your pet?
- What does your pet do to show that it cares for you and your family?
- What do you do with your pet when you have to be away?
- What do you feed your pet? Where does it sleep?
- How did you decide on a name for your pet? Why does this name suit your pet?

Other videos and films about animals available from Weston Woods include:

- **GOOD NIGHT, GORILLA**
by Peggy Rathmann
- **HARRY THE DIRTY DOG**
by Gene Zion, ill. by Margaret Bloy Graham
- **MAKE WAY FOR DUCKLINGS**
by Robert McCloskey
- **CURIOUS GEORGE RIDES A BIKE**
by H.A. Rey
- **ROSIE'S WALK**
by Pat Hutchins
- **THE LITTLE RED HEN**
by Paul Galdone
- **THE MYSTERIOUS TADPOLE**
by Steven Kellogg

CALL 1-800-243-5020 TO ORDER THESE AND OTHER WESTON WOODS VIDEOS!

This guide may be photocopied for free distribution without restriction